

Adam Morgan

Department of Psychology, UC San Diego | 9500 Gilman Drive, La Jolla CA 92093

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EDUCATION

University of California San Diego (Fall 2013 to present) San Diego, CA

- **PhD Student in Psychology** with a focus on language production, syntax, neural substrates
- **Advisor:** Victor S. Ferreira

University of California Santa Cruz (Fall 2011 to Spring 2013) Santa Cruz, CA

- **MA in Linguistics** with a focus on syntax and experimental psycholinguistics
- **Thesis:** *Bridging the gap between production and judgment of English resumptive pronouns*
- **Advisor:** Matthew Wagers

Middlebury College (Spring 2005 to Fall 2008) Middlebury, VT

- **BA, Magna Cum Laude**, in Physics and Music (high honors), December 2008
- **Thesis:** *Geometric Algebra in Relativistic and Non-Relativistic Physics*

HONORS

National Science Foundation Graduate Research Fellowship (Fall 2012 to present)

- Three years of funding for graduate studies from the NSF

UC San Diego Collaboratories Fellowship (2015-2016)

- \$10,000 supplementary support for collaborative ECoG research with Eric Halgren's Multimodal Imaging Lab at UC San Diego

UC San Diego David Swinney Fellowship (2013-2014)

- \$2,500 supplementary support for graduate studies in cognitive psychology

PUBLICATIONS

Morgan AM, Wagers M. Submitted. English resumptive pronouns are more common where gaps are least acceptable.

Clemens, LE, Coon J, Mateo Pedro P, Morgan AM, Polinsky M, Tandet G, Wagers M. 2014. Ergativity and the complexity of extraction: A view from Mayan. *Natural Language & Linguistic Theory* 33.2: 417-467.

Polinsky, M, Clemens LE, Morgan AM, Xiang M, Heestand D. 2012. Resumption in English. *Experimental Syntax and Island Effects*, ed. Jon Sprouse.

Polinsky, M, Gallo CG, Graff P, Kravtchenko E, Morgan AM, Sturgeon A. 2012. Subject islands are different. *Experimental Syntax and Island Effects*, ed. Jon Sprouse.

POSTERS

Morgan, A, von der Malsburg T, Ferreira VS, Wittenberg E. 2016. Resumptive Pronouns Hinder Sentence Comprehension in English. To be presented at the 2016 Conference of Architectures and Mechanisms for Language Processing (AMLaP), Bilbao, Spain.

Morgan, A, Ferreira VS. 2015. Acceptability Monitoring's Role in Resumptive Pronoun Production. Presented at the Conference of Architectures and Mechanisms for Language Processing (AMLaP), Valletta, Malta.

Adam Morgan

Morgan, A, Ferreira VS. 2015. Individual Differences in the Production and Judgment of Islands and Domain General Cognitive Abilities. Presented at the 2015 Linguistic Society of America Summer Institute, University of Chicago, USA.

Morgan, A. 2014. English Resumptive Pronouns are Predicted by Bare-Bones Syntax. Presented at the Conference of Architectures and Mechanisms for Language Processing (AMLaP), Edinburgh, Scotland.

Morgan, A, Wagers M. 2013. Gap Acceptability Predicts Resumption Rates in English. Presented at the Conference of Architectures and Mechanisms for Language Processing (AMLaP), Marseille, France.

Clemens, LE, Morgan A, Polinsky M, Xiang M. 2012. Listening to Resumptives: An Auditory Experiment. Presented at the CUNY Sentence Processing Conference, New York, New York.

TALKS

2016: Resumptive Pronouns: What can we learn from an “ungrammatical” construction about grammar, sentence planning, and language acquisition? UC San Diego Center for Research in Language.

2012: New approaches to linguistic work in Mesoamerican communities. David Rockefeller Center for Latin American Studies: Mexico and Central America Program Speaker Series, Harvard University. With Jessica Coon, Lauren Eby Clemens, Pedro Mateo Pedro, Maria Polinsky, and Gabrielle Tandet.

2012: Experimental design for field linguistics. Linguistic Society of America Annual Meeting, Portland, Oregon. With Lauren Eby Clemens, Jessica Coon, Peter Graff, Pedro Mateo Pedro, Maria Polinsky, and Nicolás Arcos López.

2011: Ergatividad y ambigüedad: procesamiento de cláusulas relativas en chol. Universidad Intercultural de Tabasco, Tabasco, Mexico. With Jessica Coon and Pedro Mateo Pedro.

LINGUISTIC FIELD WORK

Tupari (Tupi; Summer 2012)

Rondônia, Brazil

- Preliminary documentation of Tupari in an indigenous reserve through Dr. Denny Moore of Museu Paraense Emílio Goeldi, with partial grant funding from the Museu Goeldi

Ch’ol & Q’anjob’al (Mayan; May & July 2011)

Chiapas, Mexico & Santa Eulalia, Guatemala

- Ran a processing experiment on the processing of relative clauses in these two ergative languages

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RESEARCH & TEACHING

- UC San Diego** San Diego, CA
Teacher's Assistant: Behavioral Psych (Winter 2014); Developmental Psych (Winter 2015); Cognitive Psych (Fall 2015); Eating Disorders (Spring 2016)
- UC Santa Cruz** Santa Cruz, CA
Teacher's Assistant: Syntactic Structures (Spring 2013)
- Polinsky Language Processing Lab, Harvard University** (July 2010 to September 2011) Cambridge, MA
Lab Manager
- Speech Perception Lab, Emory University** (Fall 2009) Atlanta, GA
Research Assistant
- Neuroscience Program, Middlebury College** (Fall 2008) Middlebury, VT
Research Assistant
- Physics Department, Middlebury College** (Fall 2008) Middlebury, VT
Teacher's Assistant

QUALIFICATIONS AND INTERESTS

Languages

- Native: **English**
- Fluent: **Brazilian Portuguese**
- Conversational: **Yiddish, Spanish, Italian**

Computer

- R
- Python
- Javascript
- PHP/HTML
- Praat
- PsychoPy
- Matlab

Additional Interests: Cello; Music cognition and syntax; Economic development